

[First Name] [Last Name], [Degrees]

Date Prepared: / /

Work address
City, State, ZIP code
Work phone number (desk)
Work phone number (cell)
Work email: email@address.com

Home address
City, State, ZIP code
Preferred home phone number
Secondary email: email@address.com

Guidelines for filling out the template:

- **Please delete any section or parts of sections that do not apply to your experience.**
- Please input information related to your experience in **one section only**. Do not duplicate entries. If you have any questions about where to input your experience or accomplishments, please contact the Office of Faculty Affairs.
- Delete all instructions in the final version of your CV. Retain only the category headers.
- All entries should be in chronological order, **beginning with the oldest experience** in the category.
- Each section has an introduction explaining the types of experience requested within that section.
- The examples given under some headings are provided in italics to illustrate formatting as well as the types of experience or information requested of you in that section; your own experience may vary from the specific examples given.
- Experiences in domestic locations (United States) only require city and state. For international experiences, please list city and country.
- Please use the following format for author or developer references:
 - Hoose JL
 - Aabat RH, Boone JS, Rafael CR

Current Position(s)

Please share information about all your current positions.

Position title, Institution/Organization, City, State/Country Years

Education and Training

Please list in chronological order all degree-granting institutions (associate degree or its equivalent and higher) attended for one year or more. We are interested in seeing a complete educational record including institutions attended where a degree was not granted (for example, transferring from one program to another). Please include the year the degree was earned or, in the case of transfer or incompleteness, the last year of attendance.

Degrees Awarded

BS/BA, Major (include honors), Institution, City, State/County	Year (issued)
MA/MS/MPH, Institution, Program or School, City, State/County	Year
MD, Institution, Program or School, City, State/Country	Year
PhD, (field), Institution, Program or School, City, State/Country	Year
Thesis title:	
Advisor:	

Other Coursework

Type of coursework or field, Institution, College/School/Department, City, State/Country Years

Postdoctoral Training

List internship, residency, and fellowship in the following order:

Internship, Institution, City, State/Country	Years
Residency, Institution, City, State/Country	Years
Fellowship, Institution, City, State/Country	Years
Postdoctoral fellow/scholar, Department, University/Institution, City, State/Country	Years
Supervisor:	

Certificates

Name of certification/certificate, Institution/Organization, City, State/Country	Year (issued)
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Academic Activities: Appointments and Educational Roles

Please list in chronological order. Indicate if the position was tenured.

Academic Appointments

If relevant, list your current position in this section.

Title, Department, Institution, City, State/Country	Years
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Example: Assistant Professor	Years
Department, Institution, City, State/Country	

Example: Professor, John Jay Professor of Biomedical Science, tenured	Years
Department, Institution, City, State/Country	

Academic Committee Service

Please list in chronological order academic committee appointments.

Role, Committee Name, Institution/Organization, City, State/Country	Years
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Optional: One-sentence description of activities if not apparent based on the information above.

Other Academic Service Experience

Please list in chronological order academic service not covered above such as Admissions File Reviewer.

Role, Type of service, Institution/Organization, City, State/Country	Years
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Optional: One-sentence description of activities if not apparent based on the information above.

Academic Leadership and Administration

Please list in chronological order academic leadership activities or administrative roles (e.g., serving as an academic director or dean, managing an academic event, or directing a course).

Role/Title, Institution/Organization, City, State/Country	Years
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Example: Director, Program, Institution, City, State/Country	Years
---	-------

Example: Speaker Series Organizer, Name of Event, City, State/Country	Years
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Teaching in Programs and Courses

Please list in chronological order all courses taught.

Role, Course Name, Session Title (if applicable), Institution/Organization, City, State/Country	Years
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Approximate number of student contact hours, approximate number of students

Optional: One-sentence description of activities if not apparent based on the information above.

Clinical Teaching and Supervision

Please list in chronological order.

Role, Name of Practice, Hours per Year	Years
City, State/Country	

Optional: One-sentence description of activities if not apparent based on the information above.

Advising and Mentoring

Please list in chronological order within each section.

USC Clinic Rotation – Clinic Supervisor

example

Students

Name, Institution/Organization (where mentored), Your Role Years

Mentee’s Current Position

Optional: Any additional information such as awards or other accomplishments.

Residents

Name, Institution/Organization (where mentored), Your Role Years

Mentee’s Current Position

Optional: Any additional information such as awards or other accomplishments.

Postdoctoral Trainees

Name, Institution/Organization (where mentored), Your Role Years

Mentee’s Current Position

Optional: Any additional information such as awards or other accomplishments.

Faculty

Name, Institution/Organization (where mentored), Your Role Years

Mentee’s Current Position

Optional: Any additional information such as awards or other accomplishments.

Teaching of Peers

(e.g., CME and other continuing education courses)

Role, Name of Course or Activity, Institution/Organization, City, State/Country Years

Optional: Description of activities

Other Educational Activities

Please list in chronological order any workshops, demonstrations, or other relevant educational activities not captured above. Please do not include invited single presentations or visiting professorships, which will be captured in the sections below.

Role, Course/Activity, Institution/Organization, City, State/Country Years

Optional: One-sentence description of activities if not apparent based on the information above.

Clinical Activities

In chronological order, please provide details about your certifications, licenses, clinical practice, clinical leadership, and clinical committee work. Clinical activities related to teaching should be listed in the Academic Educational Activities section.

Licensure and Board Certification

State Medical Licenses (both active and inactive; do not include #s) Year

Specialty Certification, Specialty Board Year

Subspecialty Certification, Subspecialty Board Year

Clinical Practice

Please do not include clinical teaching captured above; may repeat current position listed above if clinical.

Name of practice, City, State/Country Years

Type of Activity and Frequency

Clinical Committee Service

Role, Committee Name, Institution/Organization, City, State/Country Years
Optional: One-sentence description of activities if not apparent based on the information above.

Clinical Leadership and Administration

Role/Title, Activity/Initiative (if applicable), Institution/Organization, City, State/Country Years
Optional: One-sentence description of activities if not apparent based on information above.

Other Work Experience

Please list in chronological order significant paid work experience after obtaining your bachelor's degree.
 Position Title, Institution/Organization, City, State/Country Years
Example: Coordinator, Public Program Office, Museum of Science, Boston, MA 1996-1999

Professional Development Activities

Please list in chronological order any formal activities, courses, workshops, programming, or training related to your professional development, such as teaching, research, workplace wellness, professional skills, or leadership training. Do not include clinical CME programs.
 Program/Course, Institution/Organization, City, State/Country Years

Professional Honors and Awards

Please list in chronological order.
 Name of Honor or Award, Organization Year
Example: Fellow, American College of Obstetrics 2020
Optional: One sentence description of honor or award if not apparent based on the information above

Community Activities

Please list in chronological order all activities related to health education, health service, and health information dissemination intended for or completed in public and community settings (e.g., volunteer medical activities or clinic work, membership in community health task forces or committees, school visits, mentorship of community members, public or community talks, and participation in or organization of community wellness events).

Volunteer Healthcare Provision

Please include healthcare that you provided on a volunteer basis.
 Organization, City, State/Country Years
 Responsibilities

Community-Based Presentations

Please list in chronological order health, healthcare, and scientific presentations invited by and/or intended for community audiences.
 Presenter(s). Event. Title of Talk. Intended audience. City, State/Country (Date)
Example: Reis KT, Ogawa B. San Bernardino Family Health Fair. Affordable ways to eat healthy for heart health. Intended audience: San Bernardino Glossway and Bawly Clinic patients and their families. San Bernardino, CA (October 12, 2019).

Community-Based Mentorship

Please list in chronological order health, healthcare, and scientific mentorship activities.
 Organization, Number of Mentees, City, State/Country Years
 Type and description of mentorship activities

Community Leadership and Administration

Please list in chronological order any community leadership activities, such as serving on boards, organizing community health-related or science events, and leading health initiatives in community settings.
 Role/Title, Organization, City, State/Country Years
Optional: One-sentence description of activities if not apparent based on the information above

Community Health Committee Services

Please list in chronological order work completed as part of a community health committee such as work on a local health initiative task force or local public health initiatives.

Role, Committee, Institution, City, State/Country Years

Optional: One-sentence description of activities if not apparent based on the information above.

Community Recognition

Please list in chronological order any forms of recognition, eg, awards, received from community/local groups.

Recognition for Medical, Science, or Health Contributions

Award or Recognition, Organization Year

Optional: One-sentence description of activities if not apparent based on the information above.

Other Community Recognition

Award or Recognition, Organization Year

Optional: One-sentence description of activities if not apparent based on the information above.

Other Community Activities

Please list in chronological order additional non-medical or scientific community activities, including volunteering (e.g. directing a school play), that you would like to add.

Role, Organization, City, State/Country Years

Optional: One-sentence description of activities if not apparent based on the information above.

Grant Activities

Grant Funding

Please list in chronological order within each section.

Current

Agency, Grant Number, Principal Investigator Name (if other than you) Years

Title

Description (one sentence)

Total Direct Costs

Role

% effort

Completed

Agency, Grant Number, Principal Investigator Name (if other than you) Years

Title

Description (one sentence)

Total Direct Costs

Role

% effort

Pending

Agency, Grant Number, Principal Investigator Name (if other than you) Years

Title

Description (one sentence)

Total Direct Costs

Role:

% effort

Training Grants/Mentored Trainee Grants

Please list in chronological order.

Name of grant, Role Years

Current Unfunded Projects

Please list any current projects that have not received funding

Working Title

Brief description of the project Years

Grant Review Activities

Please list in chronological order

Review activity, Organization Years

Academic Presentations

Please list in chronological order (most recent last) any presentations you gave in which you were invited to speak. If you were an author but not the speaker, include in “Other Academic Presentations” below. Please number each entry as shown, and bold your name.

Invited Presentations

Local

1. Author(s), Institution or Meeting, City, State/Country, Title of presentation Date

Regional

1. Author(s), Institution or Meeting, City, State/Country, Title of presentation Date

National

1. Author(s), Institution or Meeting, City, State/Country, Title of presentation Date

International

1. Author(s), Institution or Meeting, City, State/Country, Title of presentation Date

Other Academic Presentations, Posters, and Abstracts

Please list in chronological order. Include presentations of your work for which you were co-author but did not deliver the talk, poster, etc. Please organize presentations and posters by local, regional, national, or international conference or meeting as shown. (Examples are shown in the “Posters” section below.)

Please number each entry and bold your name. Identify the geographic scope and use the following citation formats. If a published work, use format 1; if not a published work, use format 2.

Local

1. **Format for published work:** Author(s). Institution or Meeting, City, State/Country, Title [Abstract Number, if relevant]. Journal Title. Year;Volume(issue): page number(s). [Please note if presenter.]
2. **Format for non-published work** Author(s). Institution or Meeting, City, State/Country. Paper or poster presented at: Name of conference: number of conference (if applicable); year; location. [Please note if presenter.]

Regional

1. **Format for published work:** Author(s). Institution or Meeting, City, State/Country, Title [Abstract Number, if relevant]. Journal Title. Year;Volume(issue): page number(s). [Please note if presenter.]
2. **Format for non-published work** Author(s). Institution or Meeting, City, State/Country. Paper or poster presented at: Name of conference: number of conference (if applicable); year; location. [Please note if presenter.]

National

1. **Format for published work:** Author(s). Institution or Meeting, City, State/Country, Title [Abstract Number, if relevant]. Journal Title. Year;Volume(issue): page number(s). [Please note if presenter.]

2. **Format for non-published work** Author(s). Institution or Meeting, City, State/Country. Paper or poster presented at: Name of conference: number of conference (if applicable); year; location. [Please note if presenter.]

International

1. **Format for published work:** Author(s). Institution or Meeting, City, State/Country, Title [Abstract Number, if relevant], Journal Title. Year;Volume(issue): page number(s). [Please note if presenter.]
2. **Format for non-published work** Author(s). Institution or Meeting, City, State/Country. Paper or poster presented at: Name of conference: number of conference (if applicable); year; location. [Please note if presenter.]

Please use the following citation formats:

Presentations

Katz LT. Comparing two modes of information delivery in clinical settings. Paper presented at: Learn Serve Lead 2019: The AAMC Annual Meeting; 2019 Nov 8-12; Phoenix, AZ. [Presenter]

Posters

Kwan K, **Oster, NE**, Owo, Z. Advances in understanding the brain-gut axis in psychopharmaceutical intervention effectiveness in the treatment of Parkinson’s disease. Poster session presented at: Understanding the Role of the Gut in Degenerative Neurological Disease: 16th Annual Conference of the American Academy of Clinical Neuropsychology; 2017 Jun 4-17; Chicago, IL. [Presenter, Poster]

Abstracts

Huger I, **Adopolis GE.** Teaching active listening in clinical practice. [ARVO abstract 2090]. Journal of Medical Education 2011;3(89):56. [Presenter, Abstract]

Abstracts published in journals that have abstract sections

DA, Oster DF. Skin graft viability from stem cells grown in comparative culture media. Dermatology. 2005;1(77):22.

Professional Association Activities

Please list in chronological order within each section.

Professional Memberships

Society Name, Role Years

Professional Association Leadership Positions or Committee Service

Society Name, Committee (appointed,elected), Role Years

Editorial Responsibilities

Editorial Board Service

Journal or Monograph Name, Role Years
Single Issue or Series

Journal Review Activities

Journal Name, number of articles reviewed Years

Scholarship and Research: Peer Reviewed

Please list in chronological order within each section listed below. Forthcoming research should be included in this section with an indication that the article is forthcoming. Please number each entry.

Published and Forthcoming Articles – Print Journals

Please bold your name and only include published or forthcoming articles in journals that publish print versions of their titles.

Electronic publications ahead of print should be included here and indicated by [e-publication ahead of print] with a hyperlink to electronic version; once the article is published, please remove and add the print citation.

We welcome the addition of an optional sentence sharing the impact your work has had or how your work speaks to integrating approaches/fields/methods/areas in medicine or how your work contributes to innovation.

1. Author(s). Title. Journal title. Year Month;volume(issue): pp-pp. [Type of article e.g., cover article, editorial, about article, book review, recognition]
Optional statement of impact
2. Author(s). Title. Journal title. Year Month;volume(issue): pp-pp. [Forthcoming]
Optional statement of impact
3. Author(s). Title. Journal title. Year Link to article [e-publication ahead of print]
Optional statement of impact
4. Author(s). Title. Journal title. Year Link to article [Book review]
Optional statement of impact

Examples:

Scholarship and Research Articles

Lee QX, Haahn DR. Large intestinal biome composition as a predictor for depression. Gut. 2019 Sept;45(3): 234-255

Contributed to new research inquiries seeking to more precisely understand the efficacy of using targeted probiotic strains in treating depressive symptoms.

Book Reviews

Akoso B. Just in time. Science. 2007 Sept;40(2): 120-121 p. [Book review]

Published and Forthcoming Articles – Online Journals

Please bold your name and only include published or forthcoming titles that will only appear in an online format.

1. Author(s). Title. Journal title. Year Month;volume(issue): pp-pp (if applicable) Link to article
Optional statement of impact
2. Author(s). Title. Journal title. Year Month;volume(issue). [Forthcoming]
Optional statement of impact
3. Author(s). Title. Journal title. Year Link to article [Forthcoming book review]
Optional statement of impact

Scholarship and Research - Other

Print (including books, book chapters, if peer reviewed)

Please list in chronological order any peer reviewed print publications not captured in the above sections. The examples below are not meant to be comprehensive and are provided as examples. Please bold your name and only include published or forthcoming articles in journals that publish print versions of their titles.

Please bold your name and only include published or forthcoming titles.

We welcome the addition of an optional sentence sharing the impact your work has had or how your work speaks to integrating approaches/fields/methods/areas in medicine or how your work contributes to innovation.

1. Author(s). Title. Location: Press (if applicable); Year. [Book]
Optional statement of impact
2. Author(s), editor(s). Title. Location: Press (if applicable); Year. [Book editor]
Optional statement of impact
3. Author(s). Book title. Chapter Title. Location: Press (if applicable); Year:page range. [Book chapter]

Optional statement of impact

Online (including books, book chapters, if peer reviewed)

Please bold your name and only include published or forthcoming titles for publications that will only appear online.

1. Author(s). Title. Location: Press (if applicable); Year. Link to title [Book]
[Optional statement of impact]
2. Author(s), editor(s). Title. Location: Press (if applicable); Year. Link to title [Book editor]
[Optional statement of impact]
3. Author(s). Book title. Location: Press (if applicable); Year. Chapter Title. Link to chapter (or book title if not able to link directly to chapter) [Book chapter]
[Optional statement of impact]

Examples:

Books

Author(s). Title. Location: Press; Year. [Book]

Example:

Signh PF, Ambrose K. An introduction to radiology. New York: Oxford University Press; 2017. [Book]

Books edited

Author(s), editor(s). Title. Location: Press; Year. Number of pages. [Book editor]

Example:

Ricardo GJ, editor. Fighting infectious disease in the lab. Chicago: University of Chicago Press; 2012. [Book]

Book chapters

Author(s). Book title. Location: Press; Year. Chapter Title; pp-pp. [Book chapter]

Example:

Riolo ME. Simulation in medical education. 2nd ed. Amsterdam (Netherlands): Elsevier Academic Press; 2019. Chapter 8, Virtual anatomy, teaching the body using virtual reality technology; 120-155 p. [Book chapter]

Scholarship and Research – Non-Peer-Reviewed

Published and Forthcoming Articles – Print Journals

Please bold your name and only include published or forthcoming titles.

1. Author(s). Title. Journal title. Year Month;volume(issue): pp-pp.
Optional statement of impact
2. Author(s). Title. Journal title. Year Month;volume(issue): pp-pp. [Forthcoming]
Optional statement of impact
3. Author(s). Title. Journal title. Year Link to article [e-publication ahead of print]
Optional statement of impact
4. Author(s). Title. Journal title. Year Link to article [Book review]

Examples:

Scholarship and Research Articles

Lee QX, Haahn DR. Large intestinal biome composition as a predictor for depression. Gut. 2019 Sept;45(3): 234-255

Book Reviews

Akoso B. Just in time. Science. 2007 Sept;40(2): 120-121 p. [Book review]

Published and Forthcoming Articles – Online Journals

Please bold your name and only include published or forthcoming titles.

1. Author(s). Title. Journal title. Year Month;volume(issue): pp-pp (if applicable) Link to article

Research and Scholarly Publications - Other

Print (including books, book chapters)

Please bold your name and only include published or forthcoming titles.

1. Author(s). Title. Location: Press (if applicable); Year. Number of pages. [Book]
Optional statement of impact
2. Author(s), editor(s). Title. Location: Press (if applicable); Year. [Book editor]
Optional statement of impact
3. Author(s). Book title. Location: Press (if applicable); Year. Chapter Title. [Book chapter]
Optional statement of impact

Online (including books, book chapters)

Please bold your name and only include published or forthcoming titles.

1. Author(s). Title. Location: Press (if applicable); Year. Number of pages. Link to title [Book]
Optional statement of impact
2. Author(s), editor(s). Title. Location: Press (if applicable); Year. Link to title [Book editor]
Optional statement of impact
3. Author(s). Book title. Location: Press (if applicable); Year. Chapter Title. Link to chapter (or book title if not able to link directly to chapter) [Book chapter]
Optional statement of impact

Scholarship and Research Articles Under Review

Peer Reviewed – Print Journals

Please bold your name and only include research submitted for review in journals that publish in print. Please remove once accepted.

1. Author(s). Title. Journal Title. Month Year submitted [Type of article e.g., book review, cover article]

Peer Reviewed – Online Journals

Please bold your name and only include research submitted for review in journals that exclusively publish online. Please remove once accepted.

1. Author(s). Title. Journal Title. Month Year submitted [Type of article e.g., book review, cover article]

Non-Peer-Reviewed – Print Journals

Please bold your name and only include articles submitted for review in journals that publish in print. Please remove once accepted.

1. Author(s). Title. Journal Title. Month Year submitted [Type of article e.g., book review, cover article]

Non-Peer-Reviewed – Online Journals

Please bold your name and only include articles submitted for review. Please remove once accepted.

1. Author(s). Title. Journal Title. Month Year submitted [Type of article e.g., book review, cover article]

Scholarship – Educational/Technological Development and Innovations

Curricula and Educational Materials

Please list in chronological order any educational materials you have developed including course modules, cases, instructor manuals, simulations, test banks, and audiovisual materials. Please bold your name.

- | | |
|---|-------|
| 1. Author(s)/Developer(s). Type (e.g., video, syllabus)
Institution/Organization, City, State/Country
Please add a one-sentence description – may wish to share who adopted | Years |
|---|-------|

Pedagogical Innovations

Please list in chronological order any pedagogical innovations related but not limited to teaching approaches/methods, educational technology development, educational policy, application of technology in classroom content, educational app development, content delivery, educational assessment, or instructor preparation and training. Please bold your name.

- | | |
|---|-------|
| 1. Innovator(s). Type (e.g., Educational App, Teacher Training, Simulation Model)
Name of app or training (if applicable), Organization/Institution, City, State/Country
Please add a one-sentence description. | Years |
|---|-------|

Example:

- | | |
|---|------|
| 1. Borgen KR, Sanchez GJ . Educational App, Groupie
Tufts University School of Medicine, Boston, MA
Application for use inside or outside the classroom to provide structured guidance and accountability for groupwork assignments. | 2017 |
|---|------|

Community Educational Resource Development and Innovations

Please list in chronological order any medical educational materials developed for community audiences (such as pamphlets, website content, community-based educational programming, instructional or educational video) and community technological educational innovations such as public health apps, new health UX/user interfaces, community health tracking). Please bold your name.

- | | |
|---|-------|
| 1. Author(s)/Developer(s). Type of Material (e.g. video, syllabus). Title
Institution/Organization, City, State/Country
Hyperlink/URL (if applicable)
Please add a one-sentence description. | Years |
|---|-------|

Example:

- | | |
|---|------|
| 1. Patel R . Pamphlet. “Get Moving!”
Los Angeles Unified School District, Los Angeles, CA
Youth exercise brochure created for health division to be distributed to students in LAUSD schools | 2017 |
|---|------|

Technological Development, Patents, and Innovations

Please list in chronological order any technologies you have developed. Please bold your name.

Clinical Innovations

- | | |
|--|-------|
| 1. Innovator(s). Type. Name (if applicable)
Institution/Organization, City, State/Country
Hyperlink/URL (if applicable)
Please add a one-sentence description | Years |
|--|-------|

Patents

- | | |
|---|-------|
| 1. Developer(s). Patent name. Patent or application number, Status
Institution/Organization, City, State/Country
Hyperlink/URL (if applicable)
Please add a one-sentence description | Years |
|---|-------|

Devices/Software Applications

1. Developer(s). Name of device/app
Institution/Organization, City, State/Country
Hyperlink/URL (if applicable)
Please add a one-sentence description

Years

Scholarship – Public Impact and Media in Medicine, Science, or Health

Testimony

Please provide details, in chronological order, regarding when you served as an expert witness or provided specialized knowledge in public or governmental hearings.

1. Testimony. (Date), Legislation number, Legislation title, Government body
One sentence explanation

Example:

Testimony. (March 8, 2010), AB 3452, An act establishing access to mental health care for Los Angeles' homeless population, California Assembly Homeless Taskforce

Letters to the Editor and Opinion Pieces (Non-Academic Publications)

In chronological order, please list any opinion pieces or letters to the editor printed in non-academic outlets. If only published in an online source, please include link if available. Please bold your name.

1. Author(s), Title of opinion piece or Letter to the Editor. Media outlet name, such as newspaper or magazine title. Year/Month/Day; Section (column), page number(s)
Hyperlink/URL (if applicable)

Example:

Kirt JS. Letter to the Editor. Access to clean water is a public health crisis in the United States. New York Times. 2002 Sept 22; A2 (col. 2), p.16

Non-Editorial Contributions Intended for a Popular Audience

Please list any non-academic publications (books, magazine articles, online health information sources that are not blogs) intended for a popular audience. Please bold your name.

1. Author(s). Title. Location: Press (if applicable); Year. Number of pages. [Book]
2. Author(s). Title. Magazine title. Year Month;volume(issue): pp-pp [Magazine]

Example:

Ito K, Barnaby IE. Move Every Day. New York, NY: Pantheon; 2015. 120 p.

Blog Activities

Please list your contributions to writing medical-based, health-based, or science blog content. Blogs may be intended for academic or popular audiences. A blog may be included as long as the primary content addresses medical-based, health-based, or science topics, such as health and wellness, public health, practicing medicine, medical education, research (clinical, social scientific, specialty-specific, scientific, educational, evaluation, quality control), healthcare provision, and policy.

Blogs – Primary Authorship

If applicable, please list your relevant blogs in this section. Primary authorship is defined as blogs in which you are the blog creator and/or primary content producer. If you are the creator or primary content producer of more than one blog, please list them in chronological order from date of first post.

Author(s)
Blog title
Dates active (Month Year-Month Year)
Summary of primary topics covered (one sentence or short list of primary topics).
Total number of posts **you** authored (all time)
Total number of posts **you** authored in the last 12 months
Current number of subscribers
Number of unique blog visits per day (most recent number)
Average number of blog visits over the previous 3 months
URL: web address of main landing page of the blog

Example:

Craceu SE
Caring for Yourself Through Nutrition, June 2018-present
Content: High-nutrition recipes; evidence-based science behind food, nutrition, and health outcomes
48 posts (all time)
20 posts (previous 12 months)
2,875 subscribers (as of February 2020)
8,000 unique visits per day
URL: <http://caringthroughnutrition.com/blog/category/harrietjaron/>

Blogs – Co-Authorship

If applicable, please list your co-authored relevant blog(s) in this section. Co-authorship is defined as blogs in which multiple authors create a relatively equal amount of content and share the blog responsibilities equitably. If you are the co-author of more than one blog, please list them in chronological order from date of first post. For author format please use: last name, first initial, middle initial, without periods (e.g., Bugle GE).

Authors
Blog title
Dates active (Month Year-Month Year)
Content: Summary of primary topics covered (one sentence or list of topics)
Total number of posts **you** authored (all time)
Total number of posts **you** authored in the last 12 months
Current number of subscribers
Number of unique blog visits per day (most recent number)
Average number of blog visits over the previous 3 months
URL: web address for main landing page of the blog

Example:

Pandian GE, Sakai JA, Rizzo N, Iweo KM
Frontiers in Reproductive Public Health (January 2011-present)
Content: Internationally focused, highlights notable high-impact reproductive public health policy initiatives, policy adaptations, and evidenced-based outcomes.
423 posts (all time)
50 posts (previous 12 months)
6,210 subscribers (as of February 2020)
15,000 unique visits per day
URL: <http://frontiersphealth.com/blog/>

Blogs – Guest Posts

Guest blog posts are defined as content you contribute to a blog as a single post or multiple posts, but in which you do not create a majority of the blog content. If the post has more than one author, please bold your name.

Please list blog contributions in chronological order by posting date. Please list the date of the post as specifically as possible.

Author(s). Title of the post. (date of post, as specific as possible.)

Blog title

Blog primary author(s): Last Name, First Name Name

URL: web address of specific post

Example:

Lopez JE. "Fighting Ebola Between Epidemics." (October 24, 2018)

Guest blog post in: Infectious Disease on the Ground.

Blog creator/author: Herzog, David

URL: <http://infectiousontheground.com/2018/fightingebola/>

Podcast Activities

Please provide details of health-, medical-, and science-related podcast activities. The intended audience may be academic or popular. Hosting or being a guest on a podcast may be included if topics focus on areas such as health and wellness, public health, practicing medicine, medical education, research (clinical, social scientific, specialty-specific, scientific, educational, evaluation, quality control), healthcare provision, and policy.

Podcast Host

Please include activities in which you held sole responsibility for hosting or producing a topic-relevant podcast.

Podcast name (dates active)

Content: Summary of primary topics covered (one sentence or list of topics)

Format:

Average episode length:

Total number of podcasts (all time):

Total number of podcasts (previous 12 months):

Average listeners per episode last 12 months (if known):

URL:

Example:

Ethical Medicine (September 2017-present)

Content: Each episode is dedicated to an ethical issue medical practitioners face, how the field of philosophy may inform ethical decision making. Guests engage in informed debates about ethical decision-making.

Format: Interview guests, guest(s) host discussion/debate

Average episode length: 60 minutes

Total number of podcasts (all time): 25

Total number of podcasts (previous 12 months): 8

Average audience numbers per episode last 12 months: 1,624

URL: <http://stitcher.com/podcast/ethical-medicine>

Podcast Co-Host

Please include activities in which you shared responsibility for hosting/producing a podcast.

Names of hosts:

Podcast name: (dates active)

Content: Summary of primary topics covered (one sentence or list of topics)

Format:

Average episode length:

Total number of podcasts (all time):

Number of podcasts (previous 12 months):

Average listeners per episode previous 3 months (if known):

URL:

Example:

Podcast: One Foot in Front of the Other (October 2016-present)

Jeunet JF, Achebe I, Quong LH, Neba KE

Roles: Podcast host and recording technician

Content: Each episode covers a discussion (amongst the hosts) of current research, breakthroughs, and technological advances in treating and diagnosing foot pain.

Format: Co-host discussion (occasional invited guest)

Average episode length: 45 minutes

Total number of podcasts aired all time: 24

Number of podcasts aired in the last 12 months: 6

Total number of podcasts you hosted or co-hosted in the last 12 months: 6

URL: <http://stitcher.com/podcast/onefoot>

Podcast Guest

In chronological order, please include activities in which you served as a guest on podcasts that focus on relevant topic areas including health and wellness, public health, practicing medicine, medical education, research (clinical, social scientific, specialty-specific, scientific, educational, evaluation, quality control), healthcare provision, and policy.

Podcast name:

Host(s):

Episode title:

Episode number:

Original broadcast date:

Content of episode: (one to two sentences)

URL:

Example:

Podcast name: The Rounds: Medical Education Innovations

Episode title: "Using Simulation Technology in the Classroom to Teach Anatomy - Pros and Cons"

Host: Hardy SE

Episode number: 30

Original broadcast date: September 5, 2017

Content: Answered questions about the use of various virtual reality technologies and their effectiveness to achieving learner outcomes.

URL: <https://podbean.com/podcast/rounds-medical-education>

Other Social Media Activities

Please include any relevant social media activities related to engaging the public or peers in topics related to health/medicine/science/medical education.

Social Media Type (Twitter, etc.), handle/username (Month/Years active)

Medical, science, health topics covered

Name of Facebook group (if managing a group page)

Number of Facebook group members

For the previous 3 months: Number of posts (platform), average number of likes, average number of comments, average number of shares, average number of clicks, number of followers (month year)

Example:

Twitter, @MDMedEd (June 2009-present)

Topics: Combating burnout and increasing wellness in medical education (students and educational professionals)

For the previous 3 months: 85 tweets, 100 likes, 15 comments, 75 shares, 200 clicks, 5,213 followers (as of February 2020)

Other Media – Interviews as Interviewee

Platform: Television, Radio, Magazine, Newspaper, Other (Date of interview)

Name of outlet:

Topic:

Please remove the last page if blank.